Monday 3/9	Tuesday	Wednesday	Thursday	Friday
Health-9	Health-9	Health-9	Health- 9	No school
Standards	Standards	Standards	Electives presentation	
10.1.12.A—Evaluate factors that	10.1.12.A—Evaluate factors that	10.1.12.A—Evaluate factors that		
impact growth and development	impact growth and development	impact growth and development		
during adulthood and late	during adulthood and late	during adulthood and late		
adulthood.	adulthood.	adulthood.		
10.1.12.D—Evaluate issues	10.1.12.D—Evaluate issues	10.1.12.D—Evaluate issues		
relating to the use/non-use of	relating to the use/non-use of	relating to the use/non-use of		
drugs.	drugs.	drugs.		
10.2.12.C—Compare and	10.2.12.C—Compare and	10.2.12.C—Compare and		
contrast the positive and	contrast the positive and	contrast the positive and negative		
negative effects of media on	negative effects of media on	effects of media on adult		
adult personal health and safety.	adult personal health and safety.	personal health and safety.		
10.3.12.C—Analyze the impact	10.3.12.C—Analyze the impact	10.3.12.C—Analyze the impact of		
of violence on the victim and the	of violence on the victim and the	violence on the victim and the		
surrounding community.	surrounding community.	surrounding community.		
Objectives	Objectives	Objectives		
Students will be able to describe	Students will be able to describe	Students will be able to describe		
and illustrate guidelines for	effects of frequently abused	effects of frequently abused		
responsible medicine use.	recreational drugs.	recreational drugs.		
Assignment	Assignment	Assignment		
In class—Poster project	In class—Notes & discussion	In class—Notes & discussion and		
Take home & return-Work not	and video presentation	video presentation		
completed in class	Take home & return-None	Take home & return-None		
Upcoming event	Upcoming event	Upcoming event		
None	None	None		
PE-11		PE-11		No school
Standards		<u>Standards</u>		
10.4.12.A—Evaluate and		10.4.12.A—Evaluate and engage		
engage in an individualized		in an individualized physical		
physical activity plan that		activity plan that supports		
supports achievement of		achievement of personla fitness		
personla fitness and activity		and activity goals and promotes		
goals and promotes life-long		life-long participation.		
participation.		10.4.12.D—Evaluate factors that		
10.4.12.D—Evaluate factors that		affect physical activity and		
affect physical activity and		exercise preferences of adults.		
exercise preferences of adults.		10.4.12.E—Analyze the		
10.4.12.E—Analyze the		interrelationships among regular		
interrelationships among regular		participation in physical activity,		
participation in physical activity,		motor skill improvement, and the		

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motor skill improvement, and the		selection and engagement in		
selection and engagement in		lifetime physical activities.		
lifetime physical activities.		10.5.12.A—Apply knowledge of		
10.5.12.A—Apply knowledge of		movement, movement skills, skill-		
movement, movement skills,		related fitness, and movement		
skill-related fitness, and		concepts to identify and evaluate		
movement concepts to identify		physical activities that promote		
and evaluate physical activities		personal lifelong participation.		
that promote personal lifelong		10.5.12.B—Incoroporate and		
participation.		synthesize knowledge of motor		
10.5.12.B—Incoroporate and		skill development concepts to		
synthesize knowledge of motor		improe the quality of motor skills.		
skill development concepts to		10.5.12.C—Evaluate the impact		
improe the quality of motor skills.		of practice strategies on skills		
10.5.12.C—Evaluate the impact		development and improvement.		
of practice strategies on skills		10.5.12.F—Analyze the		
development and improvement.		application of game strategies for		
10.5.12.F—Analyze the		different categories of physical		
application of game strategies		activities.		
for different categories of		Objectives/Assignment		
physical activities.		Students will engage badminton		
Objectives/Assignment		activities.		
Students will engage badminton		Upcoming event		
activities.		None		
Upcoming event		None		
None				
PE-8	PE-8	PE-8	PE-8	No school
				NO SCHOOL
Standards	Standards	Standards	Standards	
10.4.9.A—analyze and engage	10.4.9.A—analyze and engage	10.4.9.A—analyze and engage in	10.4.9.A—analyze and engage	
in physical activities that are	in physical activities that are	physical activities that are	in physical activities that are	
developmentall/individually	developmentall/individually	developmentall/individually	developmentall/individually	
appropriate and support	appropriate and support	appropriate and support	appropriate and support	
achievement of personal fitness	achievement of personal fitness	achievement of personal fitness	achievement of personal fitness	
and activity goals.	and activity goals.	and activity goals.	and activity goals.	
10.4.9.D—Analyze factors that	10.4.9.D—Analyze factors that	10.4.9.D—Analyze factors that	10.4.9.D—Analyze factors that	
affect physical activity	affect physical activity	affect physical activity	affect physical activity	
preferences of adolescents.	preferences of adolescents.	preferences of adolescents.	preferences of adolescents.	
10.4.9.E—Analyze factors tha	10.4.9.E—Analyze factors tha	10.4.9.E—Analyze factors tha	10.4.9.E—Analyze factors tha	
impact the relationship between	impact the relationship between	impact the relationship between	impact the relationship between	
regular participation in physical	regular participation in physical	regular participation in physical	regular participation in physical	
activity and motor skill	activity and motor skill	activity and motor skill	activity and motor skill	
improvement.	improvement.	improvement.	improvement.	

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10.5.9.A—Describe and apply	10.5.9.A—Describe and apply	10.5.9.A—Describe and apply	10.5.9.A—Describe and apply	
the components of skill-related				
fitness to movement	fitness to movement	fitness to movement	fitness to movement	
performance.	performance.	performance.	performance.	
10.5.9.B—Describe and apply	10.5.9.B—Describe and apply	10.5.9.B—Describe and apply	10.5.9.B—Describe and apply	
concepts of motor skill				
development that impact the				
quality of increasingly complex				
movement.	movement.	movement.	movement.	
10.5.9.C—Identify and apply	10.5.9.C—Identify and apply	10.5.9.C—Identify and apply	10.5.9.C—Identify and apply	
practice strategies for skill				
improvement.	improvement.	improvement.	improvement.	
10.5.9.F—Describe and apply	10.5.9.F—Describe and apply	10.5.9.F—Describe and apply	10.5.9.F—Describe and apply	
game strategies to complex				
games and physical activities.				
Objectives/Assignment	Objectives/Assignment	Objectives/Assignment	Objectives/Assignment	
Students will engage in				
badminton activities.	badminton activities.	badminton activities.	badminton activities.	
Upcoming event	Upcoming event	Upcoming event	Upcoming event	
None	None	None	None	